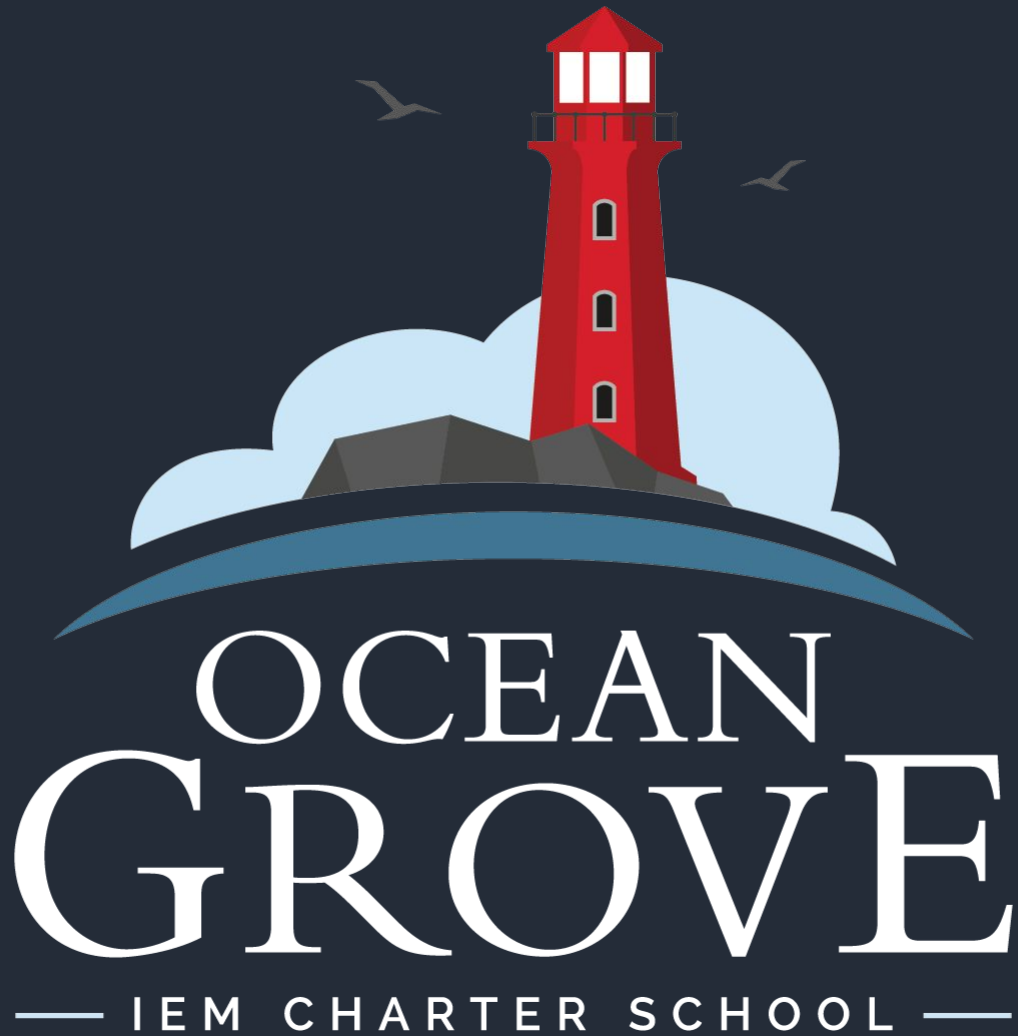


# LCAP Advisory Meeting 2017-2018 Draft

Laurie Goltara, LCAP Coordinator

May 24, 2017



# What is LCAP?

- California launched a significant change to how schools are funded in 2013.
- This Local Control Funding Formula determines the supplemental funding schools receive and is based on an unduplicated count of students who meet the criteria set by the state for low income, English Language Learners and Foster youth. (LCAP funds are in addition to the base funding all schools receive and are separate from instructional funds.)
- Each school is required to create a Local Control and Accountability Plan often called the LCAP. All of our LCAP programs and spending need to be tied to one of our LCAP goals and to the LCFF State Priorities.
- In February, we sent a survey out to gather ideas from all of our stakeholders (parents, staff, students) on what was working under the current LCAP plan and what we hoped to change for the 2017-2018 school year. We had 152 stakeholders complete the survey at Ocean Grove. 71% were parents, 26% ESs and 3% Administrators or other staff.

# LCFF State Priorities and Related Data Elements

## Pupil Achievement

- » Performance on statewide standardized tests.
- » Score on Academic Performance Index.
- » Share of pupils that meet the requirements for entrance to the University of California and the California State University or complete career technical education sequences or programs.
- » Share of English learners that become English proficient.
- » English learner reclassification rate.
- » Share of pupils that pass Advanced Placement exams with 3 or higher.
- » Share of pupils determined prepared for college by the Early Assessment Program.

## Pupil Engagement

- » School attendance rates.
- » Chronic absenteeism rates.
- » Middle school dropout rates.
- » High school dropout rates.
- » High school graduation rates.

## Other Pupil Outcomes

- » Other indicators of pupil performance in required areas of study.

## School Climate

- » Pupil suspension rates.
- » Pupil expulsion rates.
- » Other local measures.

## Parental Involvement

- » Efforts to seek parent input.
- » Promotion of parental participation.

## Basic Services

- » Rate of teachers appropriately assigned and fully credentialed.
- » Pupil access to standards-aligned instructional materials.
- » Facilities maintained in good repair.

## Implementation of State Standards

- » Implementation of State Board of Education-adopted academic content and performance standards for all pupils, including English learners.

## Course Access

- » Pupils access and enrollment in all required areas of study.

# Goal 1: Increase percent of students who are on-track to graduate college and career ready

## PROPOSED\* Action Steps:

1. Support Project Lead the Way program instruction
2. Purchase Project Lead the Way materials & provide PLTW teacher certification training
3. Maintain the Project Lead the Way Coordinator position
4. Purchase online Brighton College CTE courses & fund facilities costs for the CTE Drone University courses
5. Maintain Guidance Coordinator staffing
6. Create a-g course revisions to a-g syllabi
7. Maintain History and Science Chair teacher positions
8. Coordinate the high school a-g labs and CTE courses with the Mobile Science Lab
9. Purchase work permit software, Surpass software, and scheduling software for the resource library
10. Maintain WASC accreditation staffing
11. Maintain a-g lab materials cost support
12. Maintain a-g lab instructional cost support
13. Fund half of the instructional costs for the high school PLTW courses at SCLC

\*Further changes may be made as budget development continues

## Goal 2: Increase the achievement of low performing students in English and Math.

### PROPOSED\* Action Steps:

1. Track and analyze CAASPP academic and participation data
2. Purchase i-Ready intervention curriculum
3. Purchase online intervention curriculum
4. Purchase print intervention curriculum
5. Provide online, in person or group intervention tutoring for students scoring 2 grade levels below as measured by the i-Ready
6. Provide ESi (ES Instruction) tutoring for intervention students
7. Maintain High School Online Curriculum Expert(s) to be a resource to teachers, students and parents
8. Provide small group tutoring for special education students
9. Provide Writing Initiative parent webinar training
10. Provide i-Ready webinars for teachers and parents
11. Maintain the English and Math Chair teacher positions
12. Provide staffing to oversee small group tutoring for special education students
13. Analyze testing results, and effectiveness of our Intervention program
14. Provide Zoom accounts for ESi courses and 'Support Teacher' online lessons with students
15. Provide staff development in ELA and Math for special education teachers.
16. Extend daily hours at curriculum center for greater parent access

\*Further changes may be made as budget development continues

## Goal 3: Increase the percentage of EL students who achieve proficiency in English Language Arts & Math.

### PROPOSED\* Action Steps:

1. Provide ESi online tutoring for English Learner (EL) students
2. Provide online or in person tutoring for EL students with vendors
3. Purchase EL online curriculum
4. Maintain EL Instructor staffing
5. Provide supplemental print EL curriculum

\*Further changes may be made as budget development continues

For more information on LCAP, please check out the LCAP section of the OG website. We are found under About Us on the homepage as seen below. Feel free to contact me if you have questions at [LGoltara@ieminc.org](mailto:LGoltara@ieminc.org)

If you have any questions about how your student might access one the LCAP programs, please talk to your ES.

The image shows a screenshot of the Ocean Grove Charter School website. At the top left is the school's logo, which features a lighthouse and the text "OCEAN GROVE CHARTER SCHOOL". To the right of the logo are several accreditation and program highlights: "WASC Accredited", "Independent Study", "Individualized Learning Plans", and "Parent Choice". Below these is a "Select Language" dropdown menu. On the right side of the header, there is a "Technology Login" section with social media icons and a "Google Custom Search" box with a "Search" button. The main navigation bar includes links for "Home", "About Us", "Enroll", "Parents", "Resources", "Programs", and "Instructional Choices". The "About Us" dropdown menu is open, showing options: "School Documents", "Parent Council", "WASC", "LCAP", "School Staff Chart", "Contact Us", and "Employment". A red arrow points to the "LCAP" option. Below the navigation bar is a large banner image featuring a silhouette of a person performing a handstand and the word "Curriculum" in a stylized font.



